# TWO RIVERS PUBLIC SCHOOL DISTRICT BOARD OF EDUCATION 

Facility/Technology Committee Minutes, Oct 14, 2021

The meeting was called to order at $4: 30$ by Vice President Canty.
Present: Commissioners Michael Canty, Zak Peterson, and Randy Williams, Adam Rohrer, Austin Schroeger, Mary Kay Slattery, Chad Bauknecht, Judy Goodchild, Nicole Benthein (virtual), Joe Bianchi, Elizabeth Runge, Clint Selle, Sarah Dunn (virtual), Dan Chovanec (virtual). Excused: Jaimie Salta, Diane Johnson, Dana McLinn, Tim Wester, Tim Engh.

Written notice of this meeting has been sent to the news media on Wednesday, Oct 13, 2021

## Agenda Items:

1. District news / updates-Judy G. announced the Octagon Club Electronic Drive fundraiser for the upcoming weekend. Canty informed the committee that the city of Two Rivers is working on a Comprehensive Plan Update and it can be found on the city's website.
2. Communications
a. Sarah D. and Barb J. have worked together to create a Facility tab on our website.
3. Schedule- Clint $S$. is planning to share high-level budgeting information at the next meeting.
4. Staff survey update
a. Feedback from group-Not a big response, 86 total. This is consistent with other districts.
b. Trends to follow/gather more information- No discussion.
5. Information gathering / existing verification
a. Facility study update-Dan and Adam previously discussed and updated the operations budget and will share the updated final copy at the next meeting.
6. Grade configurations to be considered:
a. PreK-4 $4^{\text {th }}\left|5^{\text {th }}-8^{\text {th }}\right| 9^{\text {th }}-12^{\text {th }}$ (Existing)
b. Prek $-4^{\text {th }}+5^{\text {th }}-6^{\text {th }}+7^{\text {th }}-8^{\text {th }}+9^{\text {th }}-12^{\text {th }}$
c. Prek $5^{\text {th }}+6^{\text {th }} 8^{\text {th }}+9^{\text {th }}-12^{\text {th }}$
d. Prek $2^{\text {nd }}+3^{\text {td }}-5^{\text {th }}+6^{\text {th }}-8^{\text {th }}+9^{\text {th }}-12^{\text {th }}$
e. Prek $3^{\text {td }}+4^{\text {th }}-5^{\text {th }}+7^{\text {th }}-12^{\text {th }}$
f. PreK-1 $1^{\text {st }}\left|2^{\text {nd }}-4^{\text {th }}\right| 5^{\text {th }}-8^{\text {th }} \mid 9^{\text {th }}-12^{\text {th }}$
g. EC-4K Center
i. New facility
ii. Use /create space at existing Middle School
iii. Use / create space at existing High School
iv. Consider inclusion of a daycare

The administrative group recommended keeping the 5th-8th grade configuration as part of the plan. Moving the 5th grade back to both elementary schools would require substantial remodeling to both schools. The team liked the LB Clarke tentative plan (option 3) that suggested the 5th grade have their own space and run more of an elementary schedule. Both staff and course offerings are additional benefits of the 5 th grade remaining at LB Clarke.
7. Bray to present plan concepts
a. Revised High School (3 options and Hybrid option 4): Tentative plans mentioned work on a larger commons area with possibly making the stage area into a multipurpose space. Therefore, relocating and building the auditorium on the north end of the building. The plans also anticipated the addition of a competition gym with a commons lobby. This would allow Two Rivers to host future sports tournaments. Further discussions focused on updating the sports areas. Clint, of Bray Architects,
provided 3 revised options for the middle school. Option 1 was not favorable as the 5 th grade students would still need to pass through the other grade level space. Option 2 offered the 5th grade more secluded space. Option 3 offered a more favorable situation with a separate 5 th grade entity. Austin shared Bridgett's thought of having special education space to utilize (in the library) closer to the 6th-8th grade space. Elizabeth discussed Diane's visit and presentation to the city council. The city is aware of the space needs and further talks will take place.
b. Three different options were offered contingent on grade figurations and consideration for all day 4 K for each elementary school: grades $2-4$, grades $4 \mathrm{~K}-1$, and $4 \mathrm{~K}-4$. The tentative Koenig $4 \mathrm{~K}-1$ : option 1 plan was an easy fit to keep the grade levels together. The tentative Magee 2-4 grade option focused on a new secure entry, improving office conditions, adding a new gym and additional classrooms and collaboration space.
8. Discuss ideas for additional community engagement: Is there an additional benefit to holding listening sessions at this time? Yes. General thought: when we have more detailed information available. Diane and team should present the ongoing process to the city board, Rotary, TRBA, and other community groups. Judy G. recommended these presentations be held within each of the school buildings to endorse the needs.
9. Next steps
a. Finalize facility study document with budget numbers. Clint and Sarah mentioned the process of the "interactive" letter/survey School Perceptions will lead with our community.
b. Considerations for district technology needs
10. Future meetings
a. October 28 the Facility/Technology meeting will be held at Koenig Elementary.
b. November 11 or 18 will be decided at the next meeting.
11. Other as appropriate: None.
12. Motion by Canty, second by Peterson to adjourn the meeting at $5: 57 \mathrm{pm}$.

Respectfully submitted,


Sheila Bialek, Administrative Assistant
Ss.

